



Westwood High

180 Turkey Farm Road
Blythewood, SC 29206

Grades	9-12 High School	
Enrollment	1,209 Students	
Principal	Mr. Ralph Schmidt	803-691-4049
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
23	16	6	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	N/A	N/A	74.5%	75.9%	77.1%	78.9%
Passed 1 subtest (%)	N/A	N/A	16.8%	14.5%	14.3%	13.4%
Passed no subtests (%)	N/A	N/A	8.7%	10.1%	9.2%	8.1%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	N/A	91.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	N/A	153	N/A	249
Number of Graduates in Cohort	N/A	118	N/A	181
Rate	N/A	77.1%	N/A	75.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	N/A	8	N/A	253
Number of Graduates in Cohort	N/A	2	N/A	187
Rate	N/A	25.0%	N/A	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.8%	73.6%
English 1	66.0%	67.2%
Biology 1/Applied Biology 2	72.5%	75.7%
US History and the Constitution	50.9%	56.0%
All Tests	65.4%	67.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,209)				
Retention rate	0.0%	N/A	3.4%	2.9%
Attendance rate	97.9%	N/A	95.3%	95.1%
Served by gifted and talented program	6.6%	N/A	17.5%	17.5%
With disabilities	13.4%	N/A	13.0%	11.9%
Older than usual for grade	7.9%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	1.0%	1.1%
Enrolled in AP/IB programs	N/R	N/R	10.7%	15.1%
Successful on AP/IB exams	23.0%	N/A	54.0%	51.5%
Eligible for LIFE Scholarship	N/R	N/R	34.6%	30.6%
Annual dropout rate	0.8%	N/A	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	7.2%	7.2%
Enrollment in career/technology courses	756	N/A	376	418
Students participating in work-based experiences	N/A	N/A	26.7%	14.6%
Career/technology students attaining technical skills	79.5%	N/A	81.7%	84.8%
Career/technology completers placed	N/A	N/A	98.3%	98.3%
Teachers (n=79)				
Teachers with advanced degrees	72.2%	N/A	62.9%	63.4%
Continuing contract teachers	74.7%	N/A	82.1%	78.8%
Teachers returning from previous year	N/A	N/A	87.4%	86.2%
Teacher attendance rate	97.0%	N/R	95.1%	95.2%
Average teacher salary*	\$53,302	I/S	\$48,825	\$48,699
Professional development days/teacher	N/R	N/R	10.1 days	9.9 days
School				
Principal's years at school	N/R	N/R	4.5	3.0
Student-teacher ratio in core subjects	N/R	N/R	27.3 to 1	26.9 to 1
Prime instructional time	93.9%	N/R	89.2%	89.0%
Dollars spent per pupil**	N/A	N/A	\$7,619	\$7,919
Percent of expenditures for teacher salaries**	N/A	N/A	57.0%	57.0%
Percent of expenditures for instruction**	N/A	N/A	60.0%	60.0%
Opportunities in the arts	N/R	N/R	Good	Excellent
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	98.1%	97.7%
Character development program	N/R	N/R	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	N/A	N/A	1300	65.4%	153	77.1%
Gender						
Male	N/A	N/A	671	62.9%	88	69.3%
Female	N/A	N/A	629	68.0%	65	87.7%
Racial/Ethnic Group						
White	N/A	N/A	200	78.5%	N/A	N/A
African American	N/A	N/A	1042	62.2%	136	75.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	45	73.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	126	29.4%	12	33.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	24	75.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	738	58.9%	92	79.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

A Message from Mr. Ralph Schmidt, Principal

Westwood High School opened its doors in August 2012 with 1,123 students and every student equipped with a chromebook. We began establishing our culture, our systems, and the "Westwood Way." We are committed to the success of every student by offering unique programming to meet the needs of every learning style.

To focus our efforts we developed the Westwood Way Core Values of Respect, Responsibility, Integrity, Empathy and Community. These five values guided our instruction, our activities, and commitment to development of the 21st century learner.

In our inaugural year, Westwood received many accolades. Our Student Council was recognized as one of the Best Student Councils among AAA schools with the Silver Award, one of our students won first place in the state level History Day competition, our drama department received the SC Art Commissions Grant, and our Firefighting program obtained complete turn out gear and a working fire truck. In addition, our students were able to give back to the community by sponsoring two blood drives, collecting thousands of canned goods during the holiday season, and volunteering their time in and around the Blythewood community.

We offer unique programing such as Convergence Media, Firefighting/EMS, and our project-based learning program-Studio D. Each program increases the success of our students and provides them with hands-on opportunities to explore their interests.

We will continue to build our culture and develop 21st century learners with three pillars: 1. Focus on learning, 2. Focus on developing student leaders, and 3. Focus on community and service learning.

To help ensure our commitment to focus on the success of each student, the involvement of our dedicated parents is expected. Our efforts will continue to include parents in every aspect of the educational process.

Ralph Schmidt, Principal

Daryl Gordon, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	182	17
Percent satisfied with learning environment	78.3%	80.2%	76.5%
Percent satisfied with social and physical environment	80%	82%	58.8%
Percent satisfied with school-home relations	77.8%	84.1%	82.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Westwood High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.2%	0.0%	No

Abbreviations for Missing Data

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2013	338	98.5	9.3	39.3	28.5	22.8	51.4

Mathematics

All Students	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2013	338	98.2	24.7	39.2	22.3	13.9	36.1

Abbreviations for Missing Data